ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: 3 **TERM 1** **CURRICULUM OVERVIEW**

Mathematics

This term we will be addressing any gaps in learning and focusing on Place Value and learn formal methods for addition and subtraction and explore missing number problems. We will continue to recall and practise multiplication and division facts and apply these four operations to develop our problem solving and reasoning skills. There is also a huge emphasis on learning times tables for weekly tests to enable the children to apply these learnt skills to solve mathematical problems. Therefore, please support your child to learn their times tables.

English

This term we will be looking at the book Stone Age Boy by Satoshi Kitamura which links nicely to our first history topic. With our chosen text in mind the class will develop their non-fiction writing by creating their own diary accounts. To achieve this the class will analyse a WAGOLL (What A Good One Looks Like) to examine the key components to writing a diary. Following this, pupils will complete a planning and drafting stage of their diary entries. The class will then explore fiction writing and develop their own adventure stories. **Comprehension and vocabulary, punctuation and spelling:** Throughout these tasks the class will develop their comprehension and SPaG (Spelling, Punctuation and Grammar) skills. We will explore how to use dictionaries and in particular how to explore spelling and word definitions. We will also explore and learn new vocabulary, punctuation, grammar and spelling along with a weekly spelling test. There will continue to be a huge emphasis upon reading in class and for pleasure. Therefore, it is imperative that you read with your child daily to help them to further develop their reading skills.

Physical Education

In Ball skills we will learn key skills including passing, dribbling and catching. In Fundamentals we will develop the skills of balancing, running, jumping, hopping and skipping.

RSHE

Created and Loved by God. This module explores the individual and is rooted in the teaching that we are made in the image and likeness of God. This helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Science

Pupils will develop their understanding of light, learning that we need light to see, that darkness is the absence of light, and that light is reflected from surfaces. They will investigate how shadows are formed when light is blocked by opaque objects and explore how shadow size changes. Towards the end of the term, pupils will spend 1 to 2 lessons learning about seed dispersal, exploring how plants spread their seeds through wind, water, animals and explosive action, and investigating how seeds are adapted to help new plants grow in different locations.

RE

This term we will be studying the topic of Creation and Covenant, learning about the Creation story from Genesis and what it teaches Christians about God, humanity and the world. Pupils will consider the belief that all people are made in God's image and therefore deserve dignity and respect, while exploring themes of equality, stewardship and caring for our common home. They will also learn how Christians praise God for Creation through prayers, psalms and the teachings of Pope Francis in *Laudato Si'*.

Music

This term in Music, pupils will learn to play the recorder while developing their understanding of rhythm, pitch and performance skills. They will also explore the song *Let Your Spirit Fly* through a range of listening, singing and practical musical activities.

Computing

We will explore online safety and cyberbullying. We will discuss how to deal with unkind behaviour online. The children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how adverts they see online are targeted at them.

History:

We will explore the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods special through discoveries and inventions. We will look at what cave men were like and discover what it would have been like to live in those times. We will examine the types of homes people used to live in, what they ate and how they farmed. We will also learn why historical artefacts are important and how we can use them to help us discover information about the past.

French

This term the children will learn all about the topic of 'Me and others: singular 'être' and regular adjectives'. Pupils will learn how to introduce themselves and describe themselves and others in French.

Art and Design

We will explore the processes involved in creating pre-historic Art. We will use simple shapes to build initial sketches and use charcoal to recreate the style of cave artists. We will also learn how to colour mix with natural pigments.