# ST THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

**YEAR: Year 1** **TERM 2** **CURRICULUM OVERVIEW**

## Mathematics

**White Rose Maths**

We will be continuing our 'Addition and Subtraction' block, where the use of part whole models will continue to be used to demonstrate calculations.
We will also be covering a unit on Geometry, where we will explore in more detail the properties of 2D and 3D shapes, recognizing them, naming them and sorting them.
We will also continue to have a special focus on some of our year 1 targets, which include learning number bonds of numbers to 10, number bonds of 10 and 20, practicing counting up to and down from 100 (especially crossing tens numbers) and learning to read and write numbers 1-10 in numerals and words. Please keep helping your child to form all numbers correctly.

## English

We continue to teach English every day. We will be reading a range of books and will be exploring these together. The children will be practicing their handwriting families and starting letters from the correct place, sitting the letters on the lines with clear ascenders and descenders. The children are writing in sentences and using capital letters and full stops. They will continue to think about their sentences and then use their phonics to write words. Please encourage correct letter formation at home.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

## Phonics

We continue to focus on phonics and we follow the Twinkl phonics scheme. We continue to secure and build knowledge of all phoneme and vowel sounds. We will schedule a phonics meeting with parents.
Our reading scheme books (Rhino Readers) support the phonics that the children will be learning in class. We will upload a parent information phonics sheet on Class Dojo for parents to help to inform and support you with the phonics your child is learning that week. Please ensure you use the pure sounds to support home phonics and avoid letter names at this time.

## RSHE

Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

## Science

***Animals, including humans (continued)***

***Everyday Materials***

We will be exploring everyday materials including wood, plastic, metal, water and rock. We will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. We will carry out a simple investigation to help decide which material would be most suitable to use for an umbrella. At the end of the unit, we will apply our knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage the children have the opportunity to ask and find the answers to questions.

## RE

**Prophecy and Promise**

This term, we will be exploring the Bible as a special book and learning about the events leading up to the birth of Jesus. We will discover how Angel Gabriel brought God's message to Mary, learn about Mary's visit to Elizabeth and become familiar with the Hail Mary prayer.
As we prepare for Christmas, we will explore the Nativity story and learn how Christians celebrate the birth of Jesus, God's greatest gift to us.
**At home:** Please encourage your child to practise the Hail Mary and talk about the true meaning of Christmas.

## Design and Technology

***Drawing: Make your Mark***

This unit's theme will be based on choosing a story book character, to base our designs on. We will look at three different joining techniques: Pinning Stapling and Gluing. Other key skills will involve sequencing steps for construction and reflecting on the finished product, explaining likes and dislikes.



## Computing: *Digital Painting*

The children will learn the skills to use Paint on a PC. We will explore changing brush style and size; changing colours; drawing shapes and filling them; using tools to remove mistakes and adding text. Applying these skills will be built upon in each lesson through various digital painting activities. It would be great if the children could practice using a mouse or trackpad at home on the Paint programme.



## History

**Toys**

In this unit, we will learn about popular toys through the 20th century and the early 21st century. Firstly, we will be thinking of our favourite toy from today before moving on to look at toys which were popular when our parents and grandparents were children. Throughout the topic, we will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. We will be using a range of learning activities which include: drawing discussions, role play and games as well as writing tasks. We'd also like to create a toy museum in our classroom- we need your help! We are also looking forward to a special visit from Jeremy from the Guildhall Museum and would recommend a visit to see the toys on display at the museum in Rochester High Street.

## Music

Mrs Sharp from the Medway Music School will continue to teach the class music every Friday morning. They are listening to a range of music and exploring instruments.



## Physical Education: Sending and Receiving

The children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will understand the importance of abiding by the rules to keep themselves and others safe.