ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: Reception **TERM 2** **CURRICULUM OVERVIEW**

This term our topics are Festivals and Celebrations which will be covered through the Early Learning Goals. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn. The things we will be studying in each Area of Learning are as follows:

Communication and Language

- To develop conversational skills.
- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary throughout the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.

Personal, Social and Emotional

- To show an understanding of their own feelings using The Zones of Regulation.
- To manage their own basic hygiene and personal needs such as using the toilet and hand washing.
- To play cooperatively with others.
- To form positive relationships with adults and friendships with peers.
- To organise self and put on and do up their own coat and change independently for PE

Physical

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical activities such as jumping, skipping, hopping and climbing.
- To develop balance and coordination through the use of PE equipment and dance/gymnastic activity.
- To develop fine motor skills using a variety of resources and activity such as playdough, scissors, tweezers.

RE

- Care and love for self, family, others, and God's world.
- God made each of us, so each one of us is very special.
- We must treat others in a caring way because God made them too.
- God sent Jesus to love us all.
- The Annunciation.
- The Nativity.
- Advent.

RSHE

- Learning about our emotions through the use of The Zones of Regulation.
- Discussing likes and dislikes – we all have different likes.
- Understanding growing up – life cycle from babies to adults

Mathematics

- Count objects, actions and sounds.
- Subitise to 5
- Link number symbol with its cardinal value.
- Count to 15.
- Continue, copy and create repeating patterns.
- Compare height and length
- To use 2D shapes appropriately in tasks.
- To gain awareness of 3D shapes.

Understanding the World

- To gain awareness of festivals and celebrations around the world such as; Diwali, Bonfire Night, Remembrance Day, birthdays and Christmas
- Talk about members of their immediate family and community.
- Use language associated with time – then, before, now, next, soon.
- Talk about our immediate environment features of where we live.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and using introduced vocabulary.
- To say letter sounds and begin to blend sounds to read simple words
- To write their name.
- To mark make using a variety of resources i.e. pencils, felt tips, chalk, sand etc and give meaning – begin to write initial sounds.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Explore and engage in music making.
- To learn songs for festivals and celebrations i.e. Nativity songs and hymns.